

# 2026 Parents Briefing

## Mother Tongue Language

### Primary 1

Learners driven by Passion . Leaders guided by Values  
*Respect . Responsibility . Resilience . Integrity . Care . Harmony*



# West Spring Primary MOTHER TONGUE DEPARTMENT

## Vision

Every student would develop a **love** for the **Mother Tongue language** and **culture** to the best of their abilities.

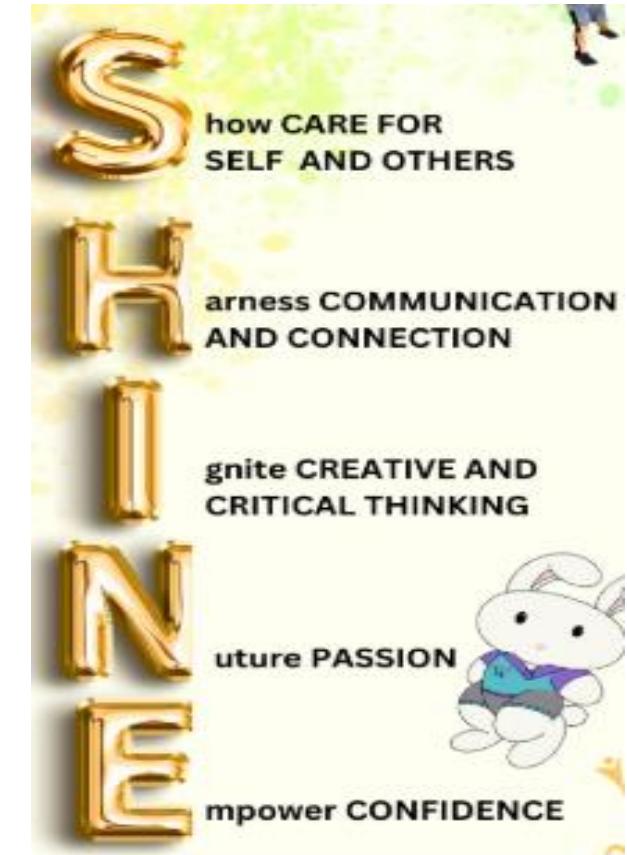
## Mission

To work as a cohesive and dynamic team to promote **racial harmony** through a deeper understanding of own and other ethnic culture, and to **nurture a passion for learning the Mother Tongue languages**.



# Alignment with our SHINE Aspirations

Our teaching approaches and programmes align with the school's SHINE Aspirations, enabling students to **experience** meaningful learning, **empowering** them to take ownership, and **extending** their knowledge and skills to contribute to society over 6 years of MTL education.



# MTL TEACHING APPROACH



## Fun In Reading

### Fun In Learning

- Listening
- Speaking
- Word/Phrases
- Sentences

### Fun In Learning

- Listening
- Speaking
- Sentences
- Comprehension

### Fun In Learning

- Listening
- Oral Presentation
- Comprehension
- Project/Portfolio

## Fun In Writing



# Purpose of the Primary 1 MTL Curriculum

Continual support for the  
**joy of learning** MTL



**Maximize child's potential** in  
the learning of Primary school  
MTL curriculum



Communicate more effectively in MTL.



## MTL Curriculum



Connect with wider communities across Asia and the world.



Appreciate their cultural heritage.



# MTL Programmes @ West Spring Primary

## Chinese New Year



## Hari Raya



## Deepavali



## Mother Tongue Fortnight

## World Book Day



## Year End Activities

CL: Learning through music and lyrics

ML: Children's Songs Appreciation

TL: Show and Tell

# Primary 1 Holistic Assessment

Term 1:  
Listening  
Comprehension



Term 2:  
Oracy skills



**Holistic  
Assessment**

Term 3:  
Language Use



Term 4:  
Language Use and  
Comprehension



**Accomplished**

**Competent**

**Developing**

**Beginning**

**New MTL Syllabus (from AY2024 onwards)**

# **2024 Primary Mother Tongue Languages (MTL) Curriculum**

**Information Session for Parents**

A PRESENTATION BY  
MINISTRY OF EDUCATION, SINGAPORE

## Overview

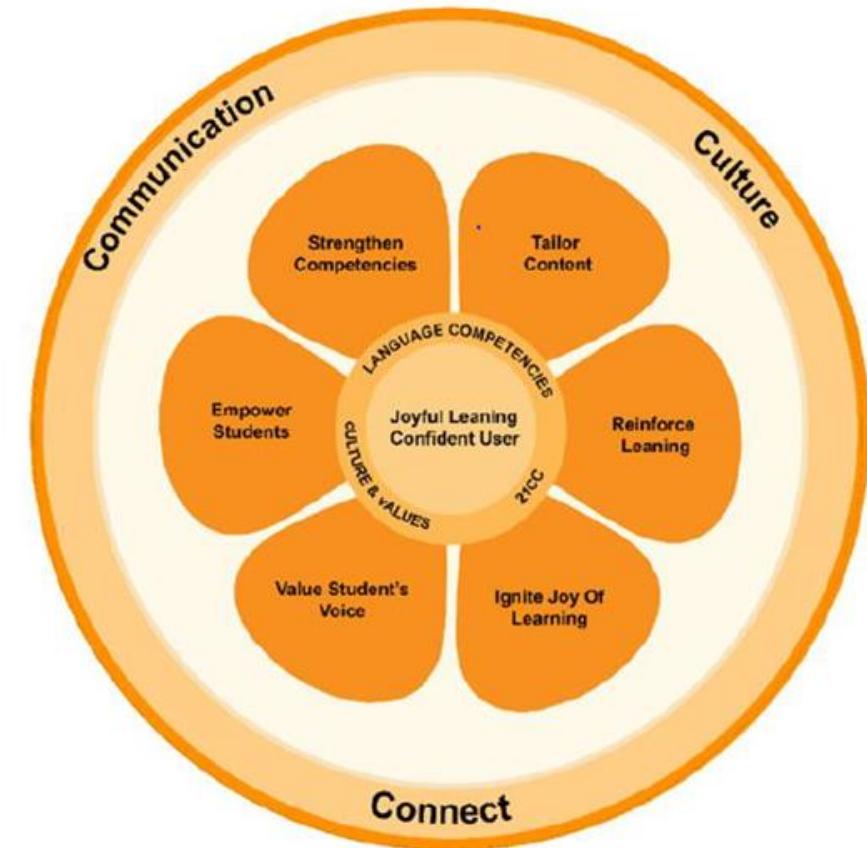
- 1. 2024 New Primary Mother Tongue Languages Curriculum**
- 2. Key Features of the New Primary MTL Curriculum**
- 3. Supporting Your Child in MTL Learning**

# 2024 Primary MTL Curriculum Framework

1. The 2024 New Primary MTL Curriculum which will be implemented next year starting with Primary 1, will **build on the strengths of the 2015 curriculum.**
2. The new curriculum will place greater focus on helping students to **experience the joy of learning MTL**, so as to motivate them to like and learn MTL for life.



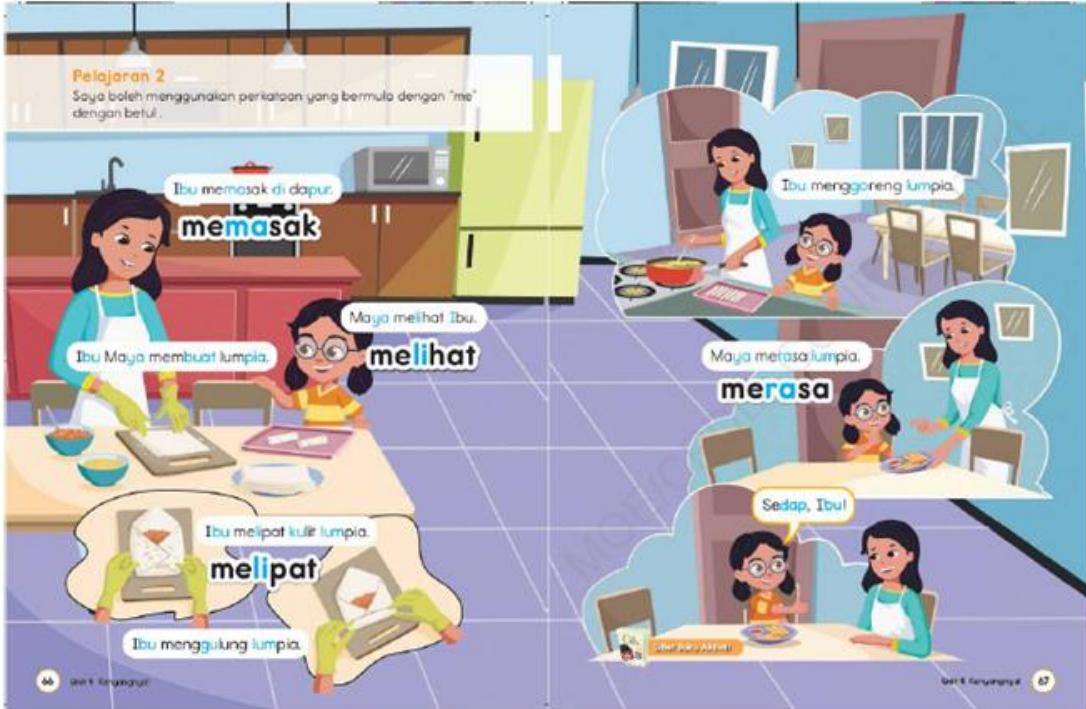
**Joyful Learning, Confident User**



2024 New Primary MTL Curriculum Framework

# Key Feature #1

## Greater emphasis on 21st century competencies



Textbook

### Cross-Cultural Literacy

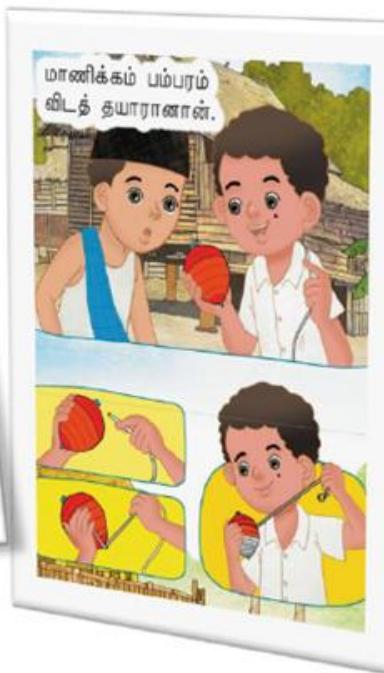
- Learning about the making of lumpia (Philippines' version of popiah)



Big Book

### Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)



## Key Feature #2

Support students through visual, auditory and kinesthetic learning methods



### TL Digital Resource: Reading Pen

- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning
- Create more joyful learning experiences



### Printed Resource: Spot the Difference Game

- To learn by playing
- To improve word recognition by associating with pictures/visuals

# Key Feature #3

## Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Textbook

- Students to describe and share their daily routines and good habits with their friends.



- Students to learn about canteen food and vocabulary they can use in conversations.

## Key Feature #3

Support students through visual, auditory and kinesthetic learning methods

Available in SLS



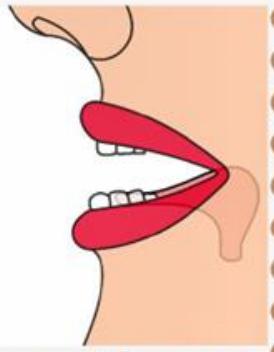
Digital Resource: e-Big Books with interactive features to develop Oracy Skills, and to promote reading at home

## Key Feature #4

Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation



TL Digital Resource: Tongue Placement Videos



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience



ML Digital Resource:  
Bridging Videos

# Resources for Primary One



## Printed Resources

**Textbooks,  
Activity Books,  
Writing  
Exercise Books,  
Big Books,  
Small Readers**



## ICT Resources

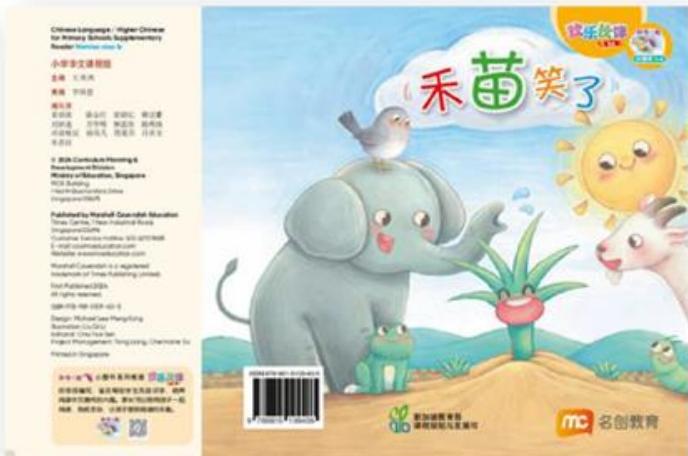
**Animations, Videos,  
Audios, Songs and  
Rhymes,  
Animated Reading  
Texts, Interactive  
Games, etc**



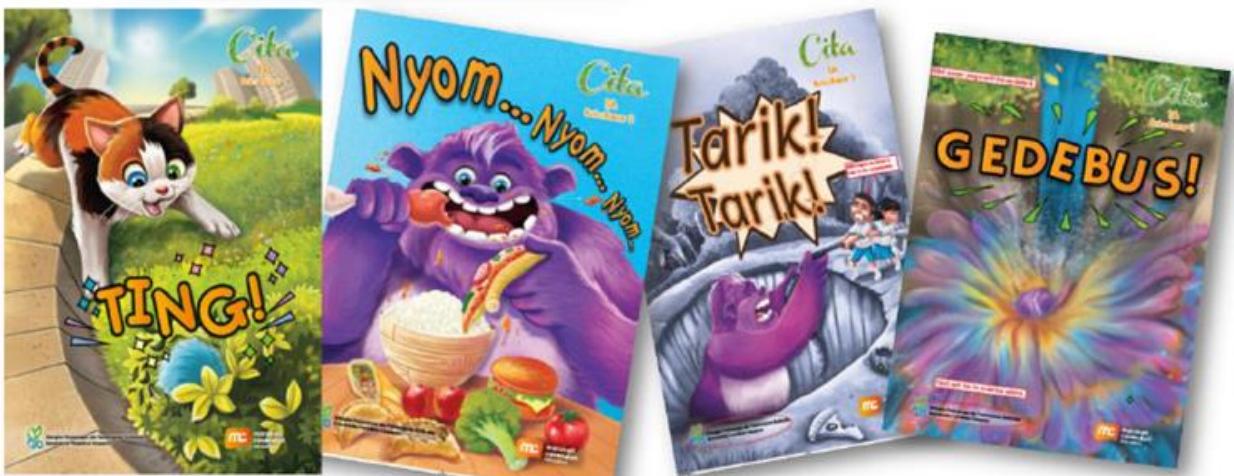
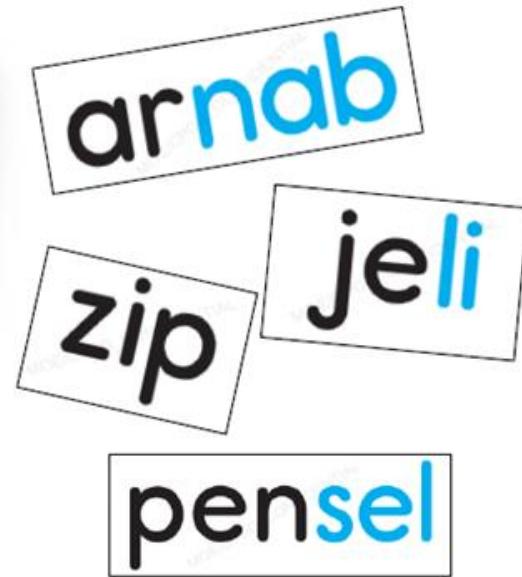
## Toolkit

**Picture cards, Board  
Games, Letter/Word  
Cards, Character  
Cards, Grammar  
Cards, Letter  
Manipulatives,  
Reading Pen, etc**

# Examples of Learning Resources (Chinese)



# Examples of Learning Resources (Malay)

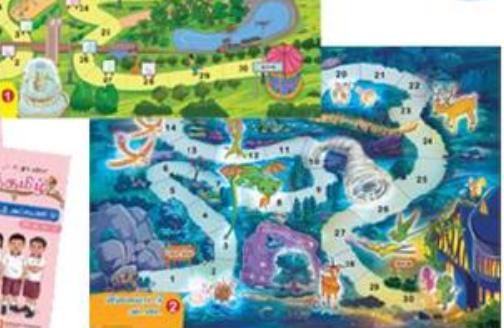


# Examples of Learning Resources (Tamil)



கம்பம்

intouchmish/34/C/075



# Supporting your child in MTL Learning

- Tips for Parents (*video launching in Jan 2024*)



- Parents will receive more information on the new curriculum via MOE website and other platforms (e.g. schoolbag, Parent Gateway, schools' parent engagement sessions)

**SCHOOLBAG**  
THE EDUCATION NEWS SITE

Supporting Your Child Through the Primary 1 Journey



Parenting  
Resources

**pg**

Parents  
Gateway

Learning

Life learning Language learning Exam

Thu, 1 June 2023

The Yam Porridge 《芋头粥}

What does this little boy eat when one of his milk teeth is falling off?

Thu, 1 June 2023

Learn Together with Joji-Fruits (Belajar Bersama Joji-Buah-Buahan)

Introduces fruits to young children in Malay.

# Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books

# Tips on supporting your child's MTL learning at home



**Set up  
a routine or schedule**



**Provide a conducive area  
for learning**



**Check  
on their daily homework**



**Show interest  
Engage conversations**

# Resources to support learning at home



<https://ereresources.nlb.gov.sg/ereads>



**Chinese e-Magazine**  
<https://www.ezhishi.net>



**Pelco & Hanping**  
Chinese Dictionary

**NLB Chinese e-Books List**  
<https://drive.google.com/file/d/1mzIPJNAg-pi-q4hO6aRQnwgvu9yowS0A/view>

## MTL Symposium



<https://www.mtls.edu.sg>



<https://vle.learning.moe.edu.sg/>



**Kamus Pro**  
Malay Dictionary



**Malay Reference**  
<https://prpm.dbp.gov.my>



**Pintar Kata & Bitara Kata**  
Word Games



**Daily Newspaper**  
<https://www.beritaharian.sg>



**Legenda Singapura**  
Malay Stories



**Tamil e-Book Library**  
<https://tamilbookshelf.com>



**Kani Mani**

<https://kanimani.com/>



<https://www.tamilmurasu.com.sg/balar-murasu>



<https://www.facebook.com/bilingualismsg>





A Parent's Guide to

# Building Vocabulary through Reading



# MOE MTL SOAR programme

Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader



# MTL Small Readers



- Specially designed for P1 students
- Children can recognise and read most content
- Builds confidence while introducing new vocabulary
- Available in physical and digital formats (SLS)

# Phases of Reading

Before Reading	During Reading	After Reading
<p><b>Look at the book cover together and ask "what do you think this story is about?"</b></p>	<ul style="list-style-type: none"><li>• <b>Read with expression</b></li><li>• <b>Don't stop for every unknown word</b></li><li>• <b>Let the story flow</b></li></ul>	<ul style="list-style-type: none"><li>• <b>"What was your favourite part/character?"</b></li><li>• <b>Use post-reading activities as family bonding time</b></li></ul>



# Don't interrupt the magic



**Don't**

- ✗ Stop to spell/write/ask meaning of every new word
- ✗ Turn reading into a spelling test
- ✗ Correct every mispronunciation

**Do**

- ✓ Focus on story enjoyment
- ✓ Explain words simply if asked
- ✓ Celebrate understanding, not perfection



# Beyond Books



- **Reading is like a “seated adventure”**
- **Learning continues after closing the book**
- **Daily conversations reinforce new vocabulary**



# Support without Fluency

Even if you're not fluent in MTL, you can:

- Create a special reading corner
- Schedule family reading time
- Visit public libraries together
- Show enthusiasm for MTL books



# Turn Routine into Learning

During meals	<b>"Tell me about your story character"</b>
In the car/bus	<b>"What new words did you learn today?"</b>
At bedtime	<b>"Which character would you befriend?"</b>
Doing chores	<b>"This reminds me of your story..."</b>



# Digital Support for Parents

- SLS digital readers with read-aloud function
- Learn alongside your child
- Perfect for non-fluent parents
- Available 24/7 for flexible reading time



# Reading Passport



# CL Reading Passport

## Tasks in the Reading Passport - CL



Gamified elements:  
Embark on a quest to complete the 5 tasks



Earn "treasures"  
(stickers related to storyline) when you complete the tasks



Task 1:  
Reading of  
Supplementary  
Readers



Task 2 & 3:  
Borrowing books  
from the school and  
public libraries



Task 4:  
Participating  
in reading activities at  
public libraries

Encouragement stickers can be awarded to students when they have read the specified number of books.

OFFICIAL (COLORS) / NON-SENSITIVE

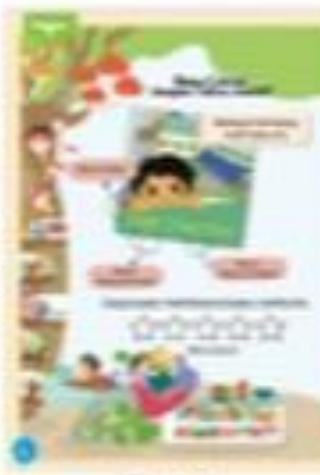
# ML Reading Passport

## Tasks in the Reading Passport - ML



Gamified elements:  
Embark on a quest to  
complete the 5 tasks

Earn "treasures"  
(stickers related to  
storyline) when you  
complete the tasks



Task 1:  
Reading of Small  
Readers

Task 2 & 3:  
Borrowing books from  
the school and public  
libraries



Task 4:  
Participating in reading  
activities at public  
libraries

OFFICIAL LOGO(S) / NON-SENSITIVE



Encouragement stickers can be  
awarded to students when they have  
read the specified number of books.

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# TL Reading Passport

SB Resources for Schools - Starter Kit

## Tasks in the Reading Passport - TL



Gamified elements:  
Embark on a quest to  
complete the 5 tasks



Earn "treasures"  
(stickers related to  
storyline) when you  
complete the tasks



Task 1:  
Reading of  
Small Readers



Task 2 & 3:  
Reading of books from  
the school library



Task 4:  
Reading of books from  
the school library

Task 5:  
Reading of books from  
the public libraries

Encouragement stickers can be  
awarded to students when they have  
read the specified number of books.

OFFICIAL (SOLVED) / NON-SENSITIVE

# Common Parent Concerns

**My child can't read independently yet**

**We don't speak MTL at home**

**My child wants to spell everything**





# Weekly Routine



## Weekdays

- **Read small readers together for 10 mins**
- **Child “reads” to you**

## Weekends

- **Complete reading passport activities**
- **Visit the public library**

# Building Sustainable Reading Habits

- **Consistency matters more than perfection**
- **Celebrate small wins with stickers**
- **Let your child choose some books independently**
- **Connect reading to family traditions/routines**

# Your MTL SOAR Action Plan @ home

**Spark Interest**

**Choose engaging stories, ask “what if” questions**

**Open Minds**

**Expose to new vocabulary beyond spelling level**

**Appreciate Roots**

**Use MTL stories to connect with culture and heritage**

**Rise as Readers**

**Celebrate progress, not perfection**



# Resources

- Curriculum-aligned small readers (physical & digital)
- Reading Passport for progress tracking
- Parents' Guide with detailed tips
- SLS platform with read-aloud functions
- School library and public library partnerships



<https://go.gov.sg/wspsumtsoar>

WSPS MTL SOAR resources folder  
(Google Drive)

LET'S GO

ADVENTURE

“

**Reading allows us to go on an  
adventure without leaving our seats**

*Every time you read with your child, you're building the vocabulary foundation that supports his/her future learning*



# THANK YOU

## Contact info

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